



2026 Great Texas Balloon Race/Young Guns

Thursday June 11, 2026

Longview, Texas

Task Data Sheet

Flight: Practice Flight

Tasks #1, #2, #3

Launch area:	Individual launch	Sunrise/Sunset:	6:11:00 AM
Launch period:	Opens at 06:11	Min. ILP → all goals:	1km
PZs in force:	all active	Next briefing:	18:00 at Bear Creek Smokehouse
Solo flight:	not required	QNH:	

Task: 1	PDG	Pilot Declared Goal (Rule 15.1)	Task order:	in any order
		a. Method of declaration	Logger Goal One, before Launch	
		b. Number of goals permitted	1	
		c. Goals available for declaration	Any 4 x 4 coordinate, or 4 digit identifier from pre-approved list	
		d. Minimum and Maximum distances of goal from ILP	1 km Minimum, 10 km Maximum	
		e. Minimum distance of goal(s) from any subsequent goals or targets, if applicable	1 km Minimum	
Scoring period:	ends at 08:00 am	Scoring Method	MMA:	N/A
Scoring area:	Entire Contest Area	2D/3D	Marker Color:	N/A
			Marker Drop:	N/A
			Loggermark #:	1

Task: 2	JDG	Judge Declared Goal (Rule 15.2)	Task order:	in order
		a. Position of set goal/target	#3495 3439/ 9599	
			MMA:	Lesser 50m or Conf. of Fld
			Marker Color:	Red
Scoring period:	ends at 08:30 am	Scoring Method	Marker Drop:	Gravity
Scoring area:	Entire Contest Area	2D/3D	Loggermark #:	2

Task: 3	HWZ	Hesitation waltz (Rule 15.3)	Task order:	in order
		a. Position of various set goals/targets	a. #3400 3466 / 0012 b. #3500 3560 / 0037 c. #3600 3694 / 0089	
			MMA:	Lesser 30m or Conf. of Fld
			Marker Color:	Orange
Scoring period:	ends at 08:45 am	Scoring Method	Marker Drop:	Free
Scoring area:	Entire Contest Area	2D/3D	Loggermark #:	3

Task: 4	HWZ	Hesitation waltz (Rule 15.3)	Task order:	in order
		a. Position of various set goals/targets	a. #3603 3641 / 0359 b. #3604 3678 / 0425	
			MMA:	Lesser 50m or Conf. of Fld
			Marker Color:	White
Scoring period:	ends at 09:00 am	Scoring Method	Marker Drop:	Free
Scoring area:	Entire Contest Area	2D/3D	Loggermark #:	4

The diagram illustrates a geometric relationship between several rectangles. The top row consists of three rectangles. Below this, a large rectangle is divided into a smaller rectangle on the left and a larger rectangle on the right. The larger rectangle on the right is further divided into a smaller rectangle on the left and a larger rectangle on the right. The bottom row consists of three rectangles. The diagram illustrates the relationship between the areas of these rectangles, with some areas shaded in light blue and others in light orange.